

BULLIS CHARTER SCHOOL
Family/Student Handbook



BULLIS
charter school

A CALIFORNIA
K - 8 PUBLIC SCHOOL

2022-2023 School Year



BULLIS charter school

A CALIFORNIA K - 8 PUBLIC SCHOOL

Superintendent
Elementary Principal - North Campus
Elementary Principal - South Campus
Middle School Principal - North Campus

Maureen Israel
Jessica Morgan
Lisa Stone
Dan Gross

Dear Families and Students,

We are so excited for you to be with us for the 2022-23 school year at Bullis Charter School (BCS)! We expect a year ahead with lots of opportunities to learn, grow, develop community, and celebrate success. Our families commitment and connection to BCS help develop our school community, and we are grateful for your partnership in this work.

Ensuring you are aware of our expectations for students and families is important to the overall success of our program. This handbook provides a comprehensive overview of our school norms and expectations. You will also find information on services provided to support all of our students' needs.

Please take time to read this handbook carefully and familiarize yourself with all school policies and procedures. Your principal will be able to answer any questions you may have.

Looking forward to a great year ahead!

Sincerely,

Jessica, Lisa, Dan, and Maureen
Bullis Charter School

Please note that the information contained in this handbook is relevant to our operating under normal circumstances. We recognize there are differences in processes and protocols that may result in adjustments in policies or procedures, and will provide updates to families as the need arises.

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DAILY SCHEDULE

Kindergarten:

Morning: 8:15 am – 12:00 pm

Afternoon: 11:25 am – 3:10 pm M/T/W/Th

Both Morning and Afternoon: 8:15am - 12:40pm on Fridays

Extended Day Kinder Care: 12:00pm - 3:15pm M/T/W/Th; 12:40pm - 3:15pm on Fridays

Grades 1 - 5:

8:35 am – 3:15 pm

*Extracurriculars may occur before or after school hours

Grades 6 - 8:

8:00 am – 3:30 pm

*Extracurriculars may occur before or after school hours

**Office Hours go until 4:30 pm.

NOTE: Middle students who choose to attend office hours and/or after-school activities on any given day must stay in that classroom until 4:30 pm. Families that need their child to leave prior to 4:30 pm should contact their child's Office Hours teacher to make sure they are aware.

MAIN OFFICE HOURS

Monday – Friday 7:45 am – 4:00 pm

DROP OFF & PICK UP PROCEDURES

The safety of our students is a primary concern. To provide the safest environment during the drop-off and pickup of children, we ask for your cooperation in following these procedures:

1. PLEASE clarify arrangements with your child about after-school plans each morning to avoid confusion later in the day. The office is not always able to get messages to students before they leave.
2. Students are to be **dropped off and picked up in the designated pick-up/drop-off zones ONLY** (Yellow Curb @ North Campus, Red Curb @ South Campus) and not in the middle of the parking lot/street. Kindergarten parents should park in a designated space in the parking lot and walk their child(ren) to and from their classroom.
3. Students must enter and exit on the curbside of the vehicle at all times unless a staff member is available to support them.
4. Students who walk or ride bikes or scooters should cross at the crosswalk. Bike and scooter riders must walk their bikes and scooters once on the school grounds.
5. **Morning supervision for K-5 students begins at 8:15 am.** Students are not allowed on campus before this time unless they are enrolled in a school-sanctioned, staff-supervised activity. If you arrive before this time, please be sure that your K-5 students are supervised until on-duty staff arrives.
6. **After school supervision ends at 3:30 pm.** All students not attending extended day extracurricular classes who have not been picked up by this time will be brought to the school office and should then be picked up there. If students are not picked up by parents within 15 minutes of dismissal, the office will first contact parents followed by authorized persons on the emergency contact list to confirm pick-up arrangements for the student.

If parents or guardians are planning to travel, it is imperative that the student's teachers and the front office be informed in writing of any changes in plans, guardianship, carpooling, contact information, etc. Please be aware that students will only be released to adults who have been authorized.

Leaving School Premises During the School Day

Students are not permitted to leave the school premises unless they are signed out and in the company of a parent/guardian. The office should be notified in writing by a parent/guardian when a student will be picked up during the school day and who will pick up the child. The authorized adult picking up the child must come to the school office to sign the student out, and the student will be called from class by office staff. The adult will also need to be prepared to present government-issued identification for staff to verify that the student can be released. These precautions are for the safety of all students.

If you know that your student will be regularly signed out by someone other than a parent or authorized guardian (including drivers from an after-school program), this person's information should be entered into the Student Pick-Up List on the PowerSchool Registration portal.

Parking Lot Guidelines

The parking lot is very congested before and after school. Please follow these guidelines to ensure the safety and well-being of our entire community:

- Always enter the parking lot through the entrance and leave through the exit driving slowly (no faster than 5 mph), cautiously, and courteously
- Please make sure your student(s) name card is visible in the passenger window
- Pull forward all the way to the end of pick-up/drop-off zones when there are no cars in front of you
- Never leave your car unattended while in the pick-up/drop-off zones or drive-through lanes
- Park your car in a designated parking space only (please do not park in the reserved Auction/Benefit Winner spots)
- Ensure your student is ready for drop-off as you enter the parking lot (having backpack ready, sunscreen on, etc). Refrain from parking and walking your child unless absolutely necessary or before 8:15am
- Stay with all students until the designated times when campus adults are present
- Use the crosswalk at all times when crossing to/from the parking lot
- At pick-up, please instruct your child to be ready to enter your car when they see you arrive curbside. For safety/security reasons, students are to wait in the designated pick-up zones only, and not in front of the gym (North) or Blach MPR (South).
- Please be sensitive to the concerns of the residents and avoid blocking driveways as much as possible
- Be a good role model by being courteous to fellow parents/drivers and always following the instructions of parking lot safety volunteers and staff members

ATTENDANCE POLICIES

Absences and Tardies

Please inform the school before 9 am each day that your child is going to be absent or tardy by emailing attendance@bullischarterschool.com or leaving a message on the Attendance Line (650-947-4100, ext. 2) with the following information:

- Child's first and last name
- Teacher's name
- Your relationship with the child
- Reason for absence or tardy

If your child is marked absent and you have not contacted us with all of the information above, the office will contact you for verification and the reason for the absence. Illnesses, medical appointments, religious holidays/celebrations will be considered excused absences/tardies. All other absences - even if the school is notified in advance - are considered unexcused absences. A written note or email confirming the reason should be provided to the office for each of your child's absence or tardy. For medical appointments, a doctor's note confirming the appointment should also be provided upon your child's return to school.

Tardiness & Truancy

Please help us support each child's learning by making sure your child(ren) arrive on time to school. Students who arrive at school after their designated start time **MUST** come to the office, sign in, and take a tardy slip to their teacher. A student who arrives late to campus after an appointment must still come to the front office and get a tardy slip; this allows the school to update attendance records appropriately. Though all tardies will show up on a student's report card, unexcused absences and unexcused tardies may have additional consequences:

1. 1st & 2nd unexcused tardy within a trimester – Student will receive a verbal warning
2. 3rd unexcused tardy or absence within a trimester – Parents will receive notification from the school
3. 4th (and each subsequent) unexcused tardy or absence within a trimester – School leaders will take appropriate next steps, including scheduling a meeting with parent/guardian

Students who have excessive unexcused absences or are chronically tardy may be declared habitually truant and may be at risk for retention.

Assignments

When a student is out for one or two days, they should call another student in the class for assignments. If your child will be out more than two days, please contact your child's teacher to request any missing work. Teachers provide assignments and materials for students who are out ill for more than three days, though in some scenarios your student may be eligible for short-term independent study. Please allow teachers 24 hours to gather the homework and any appropriate materials; these will be available for pick up in the school office.

Vacation and Extended School Leaves

Vacation time is provided within the school calendar. **BCS requests that families refrain from removing their children from school for vacations.** If there are extenuating circumstances and it is necessary to miss school for a non-medical situation, the parent/guardian must contact the school a minimum of 12 days in

advance of the intended absence to allow time for the school to explore the option for an Independent Study Agreement. Independent study options will not be granted as a means of extended, scheduled school breaks, unless in extreme circumstances. (All extended medical leaves will qualify for a version of independent study - please contact your principal if a situation arises). More information about the independent study process, including the request process, can be found here as part of our independent study policy on the BCS Website.

STUDENT POLICIES

K-5 Student Dress Code

Students are expected to come to school in neat, clean, appropriate clothing and closed-toe shoes suitable for active participation in P.E. and playground activities. Mini skirts, short shorts, and spaghetti straps are not appropriate clothing for school. Clothing should be comfortable, be of proper fit, and not revealing or otherwise disruptive to learning. Pants must fit at the waist; shirts must come to the waist. Hats, hoods, and sunglasses may not be worn inside classrooms or school buildings.

Middle School Dress Code

Purpose: To create an environment conducive to learning in which everyone feels safe.

Clothing Must Fit

- Pants, shorts, or skirts must fit at the waistband without a belt
- Shirts must come down to at least the waistband of skirts, shorts, or pants, even with arms raised
- Underwear must never show, whether standing, sitting, bending down, or bending forward
- Shoes must be comfortable enough that you should be able to walk anywhere on campus at any time

Clothing Must Be Appropriate for School Setting

- There must be no sexual or racist remarks on any article of clothing
- No sunglasses may be worn inside the classroom
- No hats or hoods may be worn inside the classroom
- No images of or related to drugs, weapons, alcohol, or tobacco may be on any article of clothing

Homework Policy

Homework should be a meaningful assignment or activity connected to the work going on in the classroom. There will be a gradual increase in homework throughout a child's time at BCS. Though there are no daily expectations for homework, your child's teacher(s) can provide general guidelines and expectations for when to expect homework throughout the week and/or when major projects may require additional outside-of-class time. BCS strongly encourages all children to engage in nightly independent reading beyond other assignments.

Grading Policy

In Grades TK-5, teachers monitor and evaluate progress towards mastery of the California Common Core State Standards in Language Arts and Mathematics for each grade level. These, as well as the standards for Social Studies and Science, are measured using a rubric, 1-5, at the end of each trimester:

5: Advanced 4: Proficient 3: Approaching 2: Below 1: Far Below

These numbers do not correspond to 'A', 'B', and 'C' letter grades (nor should they be translated into them). Rather, they reflect a child's current level of mastery in relation to end-of-year expectations for each standard as measured through on-going formal and informal assessments.

For Grades TK-5, Physical Education, Art, Drama, Music, Mandarin, and Technology programs as well as Lifelong Learning Skills are assessed and reported out each trimester using the following evaluations:

O: Outstanding S: Satisfactory N: Needs Improvement

In Grades 6-8, English Language Arts, History, Math, Science, Physical Education, Visual and Performing Arts, and World Language are measured using a letter grade, A-F:

A+/A/A- (90-100%) B+/B/B- (80-89%) C+/C/C- (70-79%) D+/D/D- (60-69%) F (0-59%)

Grades reflect a child's proficiency level in relation to mastery of school and state standards for each of the subject areas as measured through on-going formal and informal assessments. Grades are updated at least every other week in PowerSchool throughout the trimester and are shared on the report card at the end of each trimester.

Technology

The use of computers, the internet, and other technology tools is a privilege for all BCS students, and unacceptable use will result in revocation of those privileges and/or disciplinary action. To use any technology at BCS, students, their guardians, and their homeroom teachers must sign an Acceptable Use Policy (AUP). As outlined in the AUP, students are responsible for the following:

- Students are responsible for their computers, digital devices, and email accounts
- Students are responsible for using appropriate language in email messages, online postings, and other digital communications with others
- Students are responsible for treating others appropriately and will not engage in online bullying, harassment, or other such behaviors while in school or out of school
- Students are responsible for their use of the internet and the BCS server and will not engage in inappropriate behavior
- Students are responsible for their conduct on ALL online sites and understand that what they do on social networking websites should not negatively impact the school learning environment and/or their fellow students, teachers, and administrators
- Students are responsible for being honest while online
- Students are responsible for protecting the security of BCS' network and will not attempt to bypass security settings
- Students are responsible for protecting school property and understand that this includes, but is not limited to accessing, modifying, or destroying equipment, programs, files, or settings on any computer or technology device
- Students are responsible for following school rules, including copyright laws, whenever they publish anything online
- Students are responsible for all electronic devices they bring to school and school-sponsored events and will follow all school rules and expectations for any devices
- Students are responsible for all their actions and understand that they will be held accountable for any violations

The main scope of BCS' oversight of students' acceptable use is during the school day. However, violations of acceptable use outside of school hours can negatively affect BCS and members of its community. As a result, **violations of the AUP outside of school that come to the attention of the BCS staff may be treated in a disciplinary manner.**

In addition, at school and school-sponsored events, students may not bring or use any personal electronic devices without the permission of a BCS teacher. Approved devices must be kept out of sight and turned off during the school day and at school-sponsored events, except when otherwise directed by a BCS teacher or staff member. Electronic devices include, but are not limited to, cell phones, computers, mp3 or audio/video players, iPads, Kindles or other electronic book readers, smartwatches, and cameras.

Cell Phones and Smartwatches

Cell phones must be turned off and out of sight during the school day, before and after school extra-curricular classes, and during school-sponsored events. During the school day and at school-sponsored events, students who need to call their parents must ask permission from a supervising teacher. Middle School students may have the opportunity to use their phones during the school day, at designated times, and in designated locations. Students who need to call for a ride home at the end of the day may use their cell phones in the pickup area ONLY. The school is NOT responsible for any damage to or loss of a cell phone. Students are responsible for their personal property.

If a phone is taken away from the student, it will be turned in to the office and the student's homeroom teacher will be notified. The first time a student misuses a cell phone, the phone will be taken away, the teacher will call home, and a parent will need to come to the office to retrieve the phone after school. After multiple offenses, a student may be unable to have a cell phone at school.

While smartwatches are allowed at school, teachers will require students to remove smartwatches for any assessments. Additionally, if the watch is a distraction during class time, teachers may require the student to remove the watch. Any continued distractions may result in a call home and the inability for a student to wear their smartwatch.

Lost and Found

Many valuable articles of clothing and other items are turned into the "Lost and Found." Several times during the year, all unclaimed articles are donated to charity. Please reach out to the front office if your student has lost an item, and they can direct you to the lost and found.

Wheels on Campus

Skateboards, roller blades, scooters, bicycles, and similar wheeled devices may not be ridden while on campus, although they may be ridden to school. These items must be kept in the bike rack or the classroom during school hours. Bikes should be walked on campus and locked in the bike rack upon arrival.

BEHAVIORAL EXPECTATIONS / CHARACTER PILLARS

BCS's expectations are based on the Six Pillars of Character. The entire staff at BCS is committed to modeling and supporting a safe, respectful and caring school environment. We believe that in such an environment, students will be able to learn and perform to the best of their ability.

CARING

*Be kind, helpful, and understanding.
Be thankful.
Forgive others.*

TRUSTWORTHINESS

*Be honest.
Never lie, cheat, or steal.
Do what you say you will do.*

FAIRNESS

*Play by the rules.
Take turns.
Share.
Be a good listener.*

RESPECT

*Treat other people like you would like them to treat you.
Use good manners.
Understand that all people are different and all people have feelings.*

RESPONSIBILITY

*Do what you are supposed to do.
Keep trying and always do your best.
Think before you act.
Make good choices.*

CITIZENSHIP

*Do what you can to make your school and neighborhood better.
Cooperate with others.
Be friendly.
Protect the environment.
Obey the laws.*

One component of the support network needed to maintain a caring school culture where all students feel they belong is developing individual and group responsibility. The goal of the behavior expectations at BCS is to teach children to be responsible citizens. Teachable moments within the classrooms and playground are utilized so students will learn to apply the concepts of the Six Pillars to everyday situations.

We value school/home partnerships. We see this partnership as an essential component in the social, emotional, and behavioral development of our students. We encourage you to model these pillars with your children and use them in your daily lives as well.

Classroom Expectations

The teacher and the class will discuss and apply the Six Pillars as they establish expectations for behavior and consequences for inappropriate behavior within the class. These will be shared and discussed at Back-to-School Night, during regular class meetings, as well as in small group and individual conferencing for the purpose of clarifying expectations and resolving conflicts/problems.

In the event of a serious behavior problem, the student will be sent directly to the office to meet with the principal or designee. The parent will be contacted and procedures will be followed as stated in the [BCS discipline procedures](#), in conjunction with the State of California Education Code.

School Expectations

Students are expected to behave in accordance with the Six Character Pillars.

Caring / Respect / Fairness

- Listen and follow the directions given by adults in charge
- Play and participate in activities fairly, with no bullying, threatening actions, or fighting
- Remain seated at assigned lunch tables until dismissed
- Refrain from name-calling and inappropriate/derogatory comments or gestures
- Refrain from wearing clothing with inappropriate language or pictures

Responsibility / Citizenship / Trustworthiness

- Arrive on time to school and be prepared for class
- Refrain from bringing chewing gum to school
- Respect school and personal property
- Display appropriate classroom behavior, as determined by the teacher
- Participate in keeping the campus clean and litter-free
- Remain on the school campus during the school day, unless prior permission has been granted

To keep our school community safe, students should never bring the following items to school:

- Dangerous objects (such as pocket knives, laser pointers, etc.) or models of dangerous objects
- Alcohol, drugs, drug paraphernalia, or controlled substances (any student medications should be brought immediately to the school health office and not carried on the student)
- Objects which may be a distraction to the child or disruptive to the class

Behavior expectations are reinforced with fair and consistent consequences. Behavior concerns are handled by the classroom teacher through whole group, small group, and individual support and/or consequences.

To uphold these specific expectations as well as more general ones contained within the Six Pillars, consequences for not meeting them may include a restorative conversation; warning; time out; parent contact; referral to the principal; restitution for defaced, damaged, lost, or stolen property; confiscation of an object; loss of privileges; suspension and/or expulsion. The principal has the final discretion for all consequences.

Students are expected to responsibly and respectfully accept consequences for inappropriate behavior. When a violation(s) of the school expectations occurs, parents/guardians will be contacted by phone and may be asked to attend an in-person conference.

Lunch Expectations For Students

During lunchtime, students will sit with their class at assigned tables to eat until they are excused by a lunch table supervisor. Nut-Free or Dairy Free spaces are available for students with severe food allergies. Students are expected to behave in a courteous and responsible manner. Students are expected to stay seated until they finish their lunch or until they are excused by a lunch table supervisor after the lunch dismissal bell rings. When students finish eating, they must discard their own trash, sit back down, and wait to be dismissed by a lunch table supervisor.

Playground Procedures

1. Balls are only to be thrown as part of a game. They are not to be thrown, kicked, or batted toward others or buildings. No pegging or dodgeball types games are allowed unless organized by a teacher or as part of an organized event.
 - a. Kicking stray balls or running through games is not permitted
 - b. Hard balls, tennis balls, or balls smaller than a tennis ball may not be used
 - c. Bats may only be used during P.E. periods, under the supervision of an adult
2. Sticks, rocks, and tanbark may not be thrown.
3. Tackling other students is not permitted.
4. Students should stay in the designated playground area during lunch and recess.
5. When the recess warning bell rings, students are to stop playing and walk directly and quietly to their classroom or where they have been instructed to meet their teacher.
6. Food is to be eaten only at designated eating areas, not in the play area. Students are to put the trash into the cans provided.
7. Students should never climb or hang on the fences.

Slide

- 1 person goes down at a time
- No jumping off of the slide
- Students must go down the slide feet first
- Get off of the slide at the bottom and move 5 steps away from it
- Wait for the person ahead of you to move away before sliding
- Do not walk up or down the slide

Monkey Bars

- You must travel in only one direction
- One person may travel on the bars at a time
- You may not engage in any activity on top of the bars
- No hanging for long periods of time
- No running underneath bars when in use
- Hang only by hands on the bars

Dome Rules

- One person per hammock
- No pushing/ rough play
- No hanging upside down
- Only 15 people on the outside at a time
- Only 15 people climbing on the inside at a time
- 5-minute limit if there is a line (hammock and structure)
- No standing on the hammock
- No eating on or inside the dome
- No jumping on or off the dome
- One line for the hammock, and one line for the dome

Poles

- Slide down only
- Slide feet first

FAMILY POLICIES & PROGRAMS

Family Responsibilities

Educating children is a complex and difficult task requiring close cooperation and understanding between home, school, and child. As parents, you can help the school do its job by:

- Providing a quiet place and time for homework to be completed
- Requiring that your child read independently on a nightly basis
- Making certain your child has sufficient sleep and complete, nutritious meals
- Making certain your child arrives at school on time
- Supporting the school's expectation that students uphold the Character Pillars

Change of Address and Telephone Number

It is essential that we have your most current address and phone number for our records. Please remember to update your information in the PowerSchool Registration portal if you change employment or residence. It is also essential that emergency contact names and numbers be updated as necessary. This will ensure that a faculty member or office staff can reach you or your designated emergency contact person in the event of injury or illness.

Registration of Visitors/Guests

While all BCS parents are welcome to visit and/or volunteer at the school, for the safety of the students, BCS is a closed campus. All visitors must receive prior permission from the school administration and must sign in at the front office before coming on campus or entering classrooms. We respectfully request that all approved visitors and volunteers follow the policies and procedures outlined in the [Board Registration of Visitors/Guests policy](#).

All visitors must:

1. **REGISTER AT THE CAMPUS MAIN OFFICE**, providing their name, age (if under 21 years old), the reason for visiting, and proof of identification (government-issued ID).
2. **OBTAIN SCHOOL-ISSUED IDENTIFICATION** in the form of a printed name badge to be worn at all times while on School premises. This identification should be visible.
3. **REFRAIN FROM DISTURBING** student safety, instruction, and/or property. The Principal/site administrator has the authority to revoke a visitor's registration if disruptions occur.
4. **BE ON THE LOOKOUT** for strangers and those exhibiting suspicious behaviors. If you see something, including a visitor without the school-issued identification, please say something!
5. **FOLLOW THE LAW** and respect school leadership. Any visitor found in possession of unauthorized dangerous instruments, weapons, or devices on school grounds will be reported immediately to the Principal/site administrator and, possibly, to the appropriate local law enforcement agencies. The same is true with any visitors refusing to register or leave upon staff member request.

Forgotten Items

Forgotten lunches, books, homework, etc. may be dropped off in the school office. Please be certain your child's full name and classroom teacher are written on the item. Please do not go to your child's classroom to drop off items or reach out to your student's teacher; the front office will reach out to the teacher. Please refrain from bringing outside lunch to your student each day; only lunches that have been forgotten should be brought to the office.

Lunch

Students are expected to bring their own lunches or participate in [the free-lunch program](#) offered by BCS. The purpose of the lunch program is to provide nutritious, compliant lunches for students, at no cost to families. Families are requested to register their child in the lunch-program and select meals in advance, in order to ensure all dietary needs and choices are met. Additional information on the school lunch program can be received on our website at bullischarterschool.com/schoolmeals or by emailing meals@bullischarterschool.com.

For safety issues, we cannot allow families to utilize alternative lunch vendors (including companies like DoorDash, UberEats, etc) or to congregate at the front of the school to distribute lunches to their students once the school day has started. In the event your student has forgotten a lunch, please utilize the school procedures around Forgotten Items or call the front office to arrange for an extra lunch to be distributed to your student.

Celebrating Birthdays

Teachers and grade-level teams may have structures in place in their classrooms to celebrate students on their birthdays. We ask all parents/guardians to refrain from bringing food or outside items from the home to distribute on their student's birthday. This helps ensure alignment with campus safety policies and recognizes that all families may not celebrate student birthdays and/or may not be able to afford to purchase items for all classmates.

Procedures for Family Concerns

It is in the interest of both families and staff to address concerns as quickly as possible. To facilitate this process, the following procedures have been established:

1. Parents/Guardians are expected to bring their concerns directly to the school employee for discussion and resolution.
2. When a written or oral concern is received by an administrator, the administrator shall first inform the parent/guardian of this policy and encourage them to speak directly to the employee.
3. If the concern is not resolved at this level, the parent shall bring the concern to the employee's immediate supervisor.
4. All written communications to an administrator regarding a particular staff member will be shared with the staff member unless anonymity is requested. If a parent/guardian expresses a concern in writing and also requests anonymity, the administrator will respect the parent's/guardian's request but will also share the general content of the letter with the staff member.

Additionally, see the [Uniform Complaints Procedure Policy](#) for more information on the process of filing a formal complaint with the BCS Board of Directors.

Bullis Boosters Club (BBC)

There are many opportunities for parents to be involved at BCS! Our volunteers are essential to the enriched program that is offered. The volunteer program operates under the direction of the BBC, and opportunities to serve are available in a multitude of areas including lunch program, playground supervision, Walkathon, and many more! We encourage all BCS parents to be involved in some manner at the school. We hope you will attend BBC Coffees and sign-up as a volunteer for your choice of activity. Visit the BBC website at www.bullisboostersclub.org for information on programs, volunteering, and much more.

SCHOOL HEALTH AND SAFETY

Illness

BCS continues to monitor and follow all county and public health guidelines regarding student illness, including all guidelines related to COVID-19. If your child has any of the COVID-19 symptoms listed by the CDC, please keep them home and get them tested. The school will call home and ask parents to pick up a student exhibiting any symptoms. As guidelines and recommendations may change frequently, the school requests all families to reference email communication from the school to review updated guidelines. Updates may include quarantine requirements, asymptomatic testing requests, and/or updated health policies.

If your child has been absent due to any illness, they must be free of fever (without fever-reducing medication) and episodes of vomiting, nausea, stomach cramps, or diarrhea for at least 24 hours before returning to school. NOTE: If your child is absent from regular school day activities due to illness, they may not participate in after-school extracurricular activities such as rehearsals or practices on absent days. If your child has a rash, please do not send them to school until your health care provider has stated that your child is not contagious. Email health@bullischarterschool.com for additional information and support with changing health guidelines.

Student Medication

All student medication and medical needs should be on file with the front office. No student should carry any medication on their person at any time. Children requiring administration of any medication during the regular school day, both prescribed by a doctor and not, must have a current and complete Authorization to Administer Medication form on file with the school office. Medications may be administered by the school health assistant and other designated school personnel or self-administered by the student if the school has the appropriate supplemental form on file.

For more information on anything related to your student's health, please contact the school health team by emailing health@bullischarterschool.com.

Head Lice

If you discover head lice on your child, it is important that you notify the school. If school personnel observe live lice or nits on your child's head, you will be notified immediately and your student will need to be picked up from school. Your child may return to school after initial treatment AND the removal of ALL nits from the hair.

SCHOOL POLICIES & PROGRAMS

Harassment, Discrimination, Intimidation, and Bullying Prevention

Discrimination, harassment, intimidation, or bullying based on the following characteristics, whether actual or perceived: race, religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions), immigration status, citizenship status, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), gender, gender identity, gender expression, age, sexual orientation, military, and veteran status, or association with a person or group with one or more of the aforementioned characteristics or any other legally protected category is unlawful and will not be tolerated. This applies to anyone on campus or those attending School sponsored activities. Additionally, any form of retaliation against anyone who has complained or formally reported discrimination, harassment, intimidation, or bullying or against anyone who has participated in an investigation of such a complaint, regardless of whether the complaint relates to the complaining person or someone else, will not be tolerated and violates this policy and the law.

Reporting Discrimination, Harassment, Intimidation, Bullying or Retaliation

Any student who believes that they have been the victim of discrimination, harassment, intimidation, bullying, or retaliation prohibited by this policy, or any student who has witnessed such discrimination, harassment, intimidation, bullying, or retaliation, should immediately report the circumstances following the procedure set forth below. The School will investigate any conduct that violates this policy, even in the absence of a complaint, and take remedial action where appropriate.

A student may make a complaint, written or oral, to any of the individuals listed below:

- Their teacher, school counselor, or other school personnel
- The principal of the school

Complaints may also be submitted to the school counseling team by any of the following methods:

- Electronically via the “No Bully” online Solution Team Referral forms - [Gr. K-5](#) | [Gr. 6-8](#)
- By phone at (650) 947-4100
- By email at principal@bullischarterschool.com
- By mail at 102 West Portola Avenue, Los Altos, CA 94022

Any teacher, school counselor, or other school employee that receives any complaints of misconduct or personally observes, learns about it from others, or reasonably suspects it has occurred is expected to report it to the Principal so that the School may attempt to resolve the claim internally. Any School personnel who witness an act of discrimination, harassment, intimidation, bullying, or retaliation shall take immediate steps to intervene when it is safe to do so.

For details on what defines discrimination, harassment, intimidation, or bullying as well as more information about the investigation and disposition of related complaints, please read [our board policy](#).

Field Trips

Program vs. Non-Program

Individual classes may take trips several times during the year in support of the school's educational program. These trips, known as Program Field Trips, are provided free of charge to all students by the school. NOTE: All students may participate in program field trips, regardless of student or parent donation. Students may also choose to participate in additional optional field trips, known as Non-Program Field Trips, offered by the school that are not part of the curriculum. These trips are not mandatory, are not part of the school's curriculum, and do not count toward course credit. Additionally, participation in such trips often requires a fee. For more information on student fees, please reference the [BCS Board policy](#) here.

Parental Permission

Before each trip, the teacher will notify parents/guardians and distribute a permission slip that must be completed by a parent/guardian and submitted to the school. If you do not want your child to go on a particular trip, your child may remain at school where supervision and classroom activities will be provided.

Field Trip Volunteer Driver Requirements

On some occasions, parents/guardians may be asked to support transportation needs for a field trip. To be able to drive students to or from a field trip, each driver's current registration and insurance information must be on file in the school office. This should be done through the PowerSchool Registration portal. All required driver information must be current for a guardian to be able to drive on any school-sponsored trip.

Testing

CAASPP

Each spring, all BCS students in grades 3 through 8 take part in the state-mandated Common Core State Standards-aligned California Assessment of Student Performance and Progress (CAASPP) in English language arts and mathematics. Additionally, students in grade 5 and grade 8 will take the California Science Test (CAST) in science. The results of these tests compare our students' performance with other students in the state.

ELPAC

The English Language Proficiency Assessments for California (ELPAC) is the successor to the California English Language Development Test (CELDT). The ELPAC is the required state test for English language proficiency (ELP) and must be given to students whose primary language is a language other than English. State and Federal law require that local educational agencies administer a state test of ELP to eligible students in kindergarten (or year one of a two-year kindergarten program, sometimes referred to as "transitional kindergarten") through grade twelve. The ELPAC is aligned with [California's 2012 English Language Development Standards](#), and is comprised of two separate ELP assessments:

1. Initial Assessment (IA)—an initial identification of students as English learners
2. Summative Assessment (SA)—an annual summative assessment to measure an English learner's progress in learning English and to identify the student's ELP level

For more information about ELPAC, visit:

- [California Department of Education ELPAC Resource Page](#) for state questions and answers
- [California Department of Education's Page](#) for a Parent Guide to Understanding the ELPAC

NWEA MAP Assessments

Three times per year, students in grades kindergarten through grade 8 participate in Northwest Evaluation Association (NWEA) MAP (Measure of Academic Progress) Growth Assessments. NWEA MAP Growth Assessments are standards-based, computer-adaptive tests designed to measure a student's academic growth over time. NWEA MAP is not a standardized test. Rather than asking all students the same questions, NWEA MAP adjusts to the performance of each individual student. Like other formative benchmark assessments administered at BCS, the information gained from NWEA MAP assessments is used by homeroom teachers, other staff, and school administration to design curriculum and learning experiences to meet the individual needs of our learners. Teachers may use NWEA MAP data to develop individualized learning goals, create small groups for instruction, or identify other learning needs of students. Questions about a student's testing performance may be directed to the classroom teacher or the Principal.

STUDENT SUPPORT AND SERVICES

Multi-Tiered Systems of Support (MTSS)

MTSS is a comprehensive framework of evidence-based, systemic practices developed to support all students' strengths and needs. A MTSS team composed of school personnel meets regularly to review data and classroom instruction and to provide support and assistance to classroom teachers and parents/guardians. This may include supporting students who are experiencing behavioral, emotional, or academic needs. Regular members of our staff who may serve on the MTSS team include the Principal, School Counselor, Director of Special Education, Chief of Academics and Educational Services and classroom teachers(s). Other persons who may participate include the student and appropriate support professionals from the community. Through collaboration and dialogue, a specific plan is developed for meeting the student's particular needs, in collaboration with the parent/guardian. This plan may include data-driven interventions for use in the classroom, allowing the teacher to track and monitor student progress.

English Learner (EL) Program

The goal of the EL program at BCS is to facilitate English language acquisition that will allow students still learning English to perform comparably with their English only peers, to have access to the core curriculum and all other programs, and to maintain their self-esteem and cultural identity. EL student needs are addressed through differentiated teaching methods in the general education classroom by highly qualified homeroom teachers. EL students take part in the ELPAC test each year, described above.

Special Education Program

When testing indicates that a student qualifies for Special Education services, an IEP team including the parents/guardians, Director of Special Education, teacher(s), Resource Specialist, Psychologist, and Principal convenes. The student's areas of need are determined and the special education staff develops an Individual Education Plan (IEP), working with the classroom teachers to adapt instruction and assignments, and coordinate support programs as necessary. Reviews of the progress of IEP goals occur each trimester, new goals are developed yearly, and formal assessment occurs every three years. Parents, classroom teachers, or other staff may request a review of the IEP at any time to update and modify the plan before the annual review.

All students with special needs are taught through a collaboration of staff efforts. Students may be seen on a pullout basis, addressing the issues in their IEP and/or on a collaborative basis in the classroom working on assignments within the classes.

BCS employs a Director of Special Education, Resource Specialists, a Speech and Language Pathologist, an Occupational Therapist, and a Psychologist. Parent authorization is required before the testing of a child.

School Counselors

BCS employs counselors to provide mental health and behavior support services for students. The services may consist of: consultation with teachers concerning student support issues, proactive school programming, direct therapeutic intervention with children, small group support, and referral to outside agencies, if appropriate. Our Counselors' expertise and guidance are also utilized on the school's MTSS Team, Individual Education Plans, and Crisis Team. School counseling services are not meant to address student needs for long periods of time. In the event a school counselor determines that extensive counseling services outside of the school setting are recommended for a student's progress, the counseling team will meet with the family to discuss access to outside agencies.

SCHOOL COMMUNICATION

The following outline opportunities for the school to connect with families both in person and at a regular cadence throughout the school year. The list below is not exhaustive.

Summer Socials and Back-to-School Night

These annual events are held before the start of school and in the fall and are an opportunity for parents to meet their child's teacher(s), meet the entire school faculty, and hear about our programs and expectations. It is not a conference time, but rather a time to receive general school and classroom information.

Classroom Communication

Each teacher will send a newsletter home regularly (typically twice a month) to inform parents of classroom accomplishments and scheduled events. K-5 students will also bring information home in blue folders. These folders may contain documents to be signed and returned and should be checked regularly.

Focused Learning Goals (FLGs)

FLGs are the primary tool by which teachers, parents, and students use to communicate and focus their work to ensure the needs of every student are being met. The goals for FLGs are aligned to the BCS Strategic Objectives and are developed at the October Parent Conferences (see below). In grades K-2, FLGs are developed in each of these four areas: Reading, Writing, Math/Mathematical Practices, and Personal. In grades 3-8, the following FLGs are developed: two Academic goals (Reading, Writing, Speaking, or Math/Mathematical Practice), a Lifelong Learning goal, and a Personal goal.

Parent and student input will also be solicited in the development of these goals as will input from other BCS staff members, as appropriate. Students will participate in the process in developmentally appropriate ways. The FLG document will also delineate the parties responsible for implementing, monitoring, and evaluating each goal.

Progress on FLGs will be monitored throughout the year:

- Teachers and students will regularly review FLGs
- Updates on the progress of the FLGs will be provided by the end of the 2nd trimester

- Parents/Guardians may meet with teacher(s) during the optional March FLG after school meetings
- All FLGs will be given a rubric score at the end of the year and a year-end Summative Report. All goals receiving a score of 3 or less will be revisited next year at the October Parent/Guardian Conferences.

October Parent/Guardian Conferences

We strongly encourage every parent to come to Bullis' scheduled conferences in the fall. It is during this conference that your child's Focused Learning Goals (FLGs) will be developed for the year. The conference dates are available on the [BCS school calendar](#). Additional conferences can be arranged by contacting your child's teacher(s). Please note, your child may be present during any conference.

March FLG Conferences

These FLG Conferences are short optional conferences designed to specifically address one or two Focused Learning Goals. Signup forms will be sent home by the classroom teacher in advance of the conferences.

Report Cards

Parents/Guardians will receive report cards after or at the end of each trimester (three times throughout the year). These allow parents/guardians to understand how their child(ren) is(are) progressing as measured against the California Common Core State Standards or other relevant standards. Parents/Guardians of children who are not making adequate progress will be contacted during the trimester. If you have any questions about your child's grades, please contact your child's teacher(s).

Email Communications

Schoolwide emails will be sent regularly via the "Bear Essentials", our electronic school newsletter, as well as periodically from communications@bullischarterhschool.com and/or directly from leadership/administrators. To receive these communications, parents/guardians must have an *active* email address entered into PowerSchool. Parent emails should be updated during the Annual Student Registration period at the beginning of the year and throughout the year by emailing office@bullischarterhschool.com.